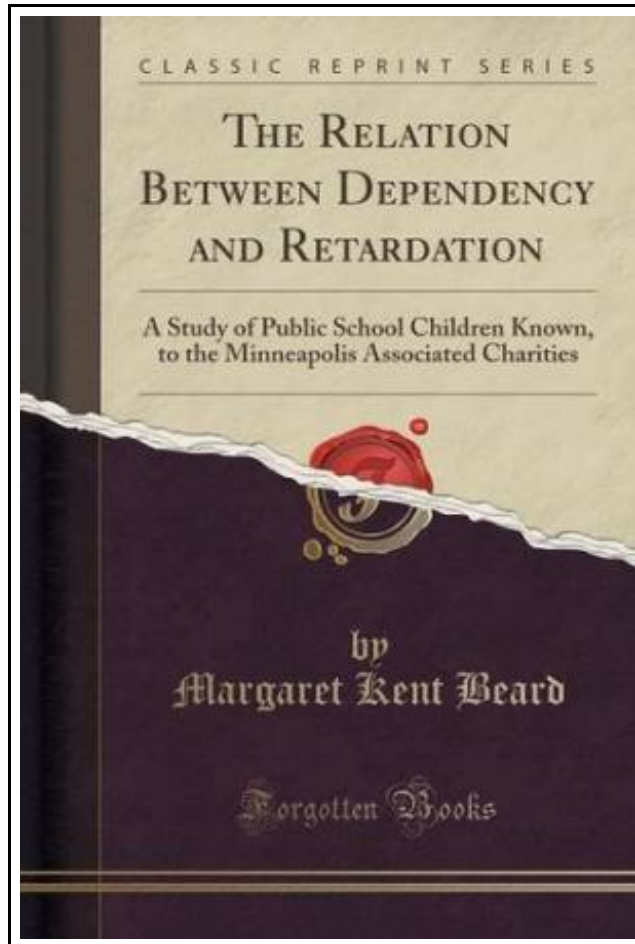


The Relation Between Dependency and Retardation: A Study of Public School Children Known, to the Minneapolis Associated Charities (Classic Reprint)



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Reviews


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THE RELATION BETWEEN DEPENDENCY AND RETARDATION: A STUDY OF PUBLIC SCHOOL CHILDREN KNOWN, TO THE MINNEAPOLIS ASSOCIATED CHARITIES (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Relation Between Dependency and Retardation: A Study of Public School Children Known, to the Minneapolis Associated Charities It is the purpose of this preface to acknowledge the service rendered by various individuals, and to express my understanding of the scope of the following study. It is fitting that acknowledgment be made first to Mr. Frank J. Bruno, General Secretary of the Minneapolis Associated Charities, who conceived the idea that such a survey be undertaken. To him, and, in as full measure, to Dr. Arthur J. Todd, Professor of Sociology at the University of Minnesota, I am indebted for encouragement and counsel in the development of the work. The Department of School Attendance, under the directorship of Mr. David H. Holbrook, was of great service in the collection of data. This department not only made accessible files and registers, and lent its name to printed circulars of inquiry, but also showed a very ready appreciation of the function of such work. Sincere thanks are due Superintendent B. B. Jackson whose letter of introduction acted as an open sesame to the schools. The principals of the four schools - Miss Kate Allen of the Holland, Mr. Ernest J. Hardaker of the Logan, Miss Irene Joslin of the Lyndale, and Miss Maria A. Lynch of the Washington - gave many minutes of their valuable time, enabling me to make the respective statistics more accurate. Our schools are mines of material which by the researcher's perseverance and skill must be fused into a useful product. Individual experience isolated may mean little; individual experience, amassed, arranged, interpreted, becomes history upon which the future may be builded. It is...

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